

PARS NEWS July 2021 Number 11



New PARS Playwork Qualification

ncfe.

Playwork practitioners working in any setting around the world can now gain recognition for their PARS playwork practice with our NCFE accredited qualification at Level 4.

This brand new qualification is ideal for experienced practitioners who want to demonstrate their PARS playwork knowledge and skills. PARS Playwork Practice (Level 4) involves a six week taught course with private study, reading and reflective practice assessments. These assessments are assessed by our qualified PARS playwork assessors and successful candidates receive a certificate from NCFE which they can use as evidence of their qualification.

PPP4 has been successfully piloted by practitioners working in a range of different settings around the world. The first course will begin on September 16th with Dr Shelly Newstead and there is a 50% discount for the first 20 places booked using the code GJ9QF4VM. The next PPP4 will begin on 4th January 2022 with Rebekah Jackson and the cost will be £600.





PARS 2021 Conference last chance to save £5!

Playwork began in the UK adventure playgrounds set up just after the Second World War. John Bertelsen, the first playworker at the original Danish adventure playground at Emdrup, talked about the importance of being 'pro-child'. PARS 2021 will explore what this means in our approach to working with children and what a 'pro-child' profession might look like. PARS 2021 is a 12 hour, online conference with over 30 academics PARS practitioners from 13 different and countries. Tickets are normally only £30, but until 31st July there is a £5 discount for all tickets booked using the code M7YF3VXG.



Join Dr Pete King from P Swansea University for the C second PCOM workshop back by popular demand! This training session is for 0 lecturers and trainers who teach play or playwork M and would like to learn how to use Dr King's Play **10th** Cycle Observation Method Sept and teach it to others.

Join a SIG!

Special Interest Groups are used by scholars to connect with other academics to share knowledge and experience. We are setting up PARS SIGs to enable academics and PARS practitioners to learn from each other and to develop new research into PARS. PARS SIGs are open to all PARS practitioners and academics from any discipline who would like to get involved in PARS playwork research.